

INSTITUTION: University of North Alabama

ANALYSIS FORM FOR: 290-3-3-.52.01 Teacher Leader
(Adopted 5-13-2010)

All Standards Met, October 2013

	IHE Evidence	TEAM ✓	Comments
290-3-3-.52.01 Teacher Leader.	XXX	XXX	XXX
(1) Rationale. To realize the mission of enhancing school leadership among teacher leaders in Alabama resulting in the improvement of academic achievement for all students, prospective teacher leaders will achieve the standards below. It should be assumed that the prospective teacher leader will have opportunities to work collaboratively with school administrators, colleagues, students, parents and families, and the larger community to achieve school-wide goals.	XXX	XXX	XXX
(a) Program content should be primarily focused on supporting the development and improving the practice of shared leadership.	XXX	XXX	XXX
(b) All candidates should understand and be able to support leadership that is shared with all stakeholders to increase student learning.	XXX	XXX	XXX
(c) All candidates must support the concept and the practice of collective learning with faculties and schools.	XXX	XXX	XXX
(2) Admission to a Teacher Leader Program. Initial certification for a teacher leader shall be at the Class AA level.	XXX	XXX	XXX
(a) Criteria for admission to teacher leader programs shall include:	XXX	XXX	XXX
1. A master's level professional educator certificate in any teaching field or area of instructional support.	<ul style="list-style-type: none"> Graduate Catalog p. 69-70 Class AA EDS Handbook p. 12 	✓	Met
2. A minimum of three full years of full-time <u>teaching</u> experience in a P-12 setting.	<ul style="list-style-type: none"> Graduate Catalog p. 69 Class AA EDS Handbook p. 12 	✓	Met
3. A portfolio containing:	XXX	XXX	XXX
(i) Three letters of recommendation.	<ul style="list-style-type: none"> Graduate 	✓	Met

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	<ul style="list-style-type: none"> Catalog p. 69 Class AA EDS Handbook p. 13 		
(ii) Evidence of ability to positively affect student achievement.	<ul style="list-style-type: none"> Graduate Catalog p. 69 Class AA EDS Handbook p. 13 	✓	Met
(iii) Evidence of collaborative leadership potential.	<ul style="list-style-type: none"> Graduate Catalog p. 69 Class AA EDS Handbook p. 13 	✓	Met
(b) If an individual is admitted to an Alabama Class AA teacher leader program based on a master's level professional educator certificate in a teaching field or area of instructional support from another state, completes the Class AA teacher leader program, and subsequently applies for Class AA teacher leader certification, then the individual must earn at least a Class A Professional Educator Certificate in a teaching field or area of instructional support before applying for Class AA certification.	<ul style="list-style-type: none"> Graduate Catalog p. 71 Class AA EDS Handbook p. 17 	✓	Met
(3) Program Requirements. Each State-approved program must:	XXX	XXX	XXX
(a) Include at least 30 semester hours of course work at the sixth-year level or above.	<ul style="list-style-type: none"> Graduate Catalog p. 80-81 Program Checklist 	✓	Met
(b) Include periodic focus sessions for candidates to share problem-based concerns and successes and to collaborate on issues and solutions.	<ul style="list-style-type: none"> TL 710 	✓	Met
(c) Include meaningful P-12 school-based field experiences in any course used to meet a teacher leader standard.	<ul style="list-style-type: none"> TL 710 TL 712 	✓	Met
(d) Include a minimum of six semester hours reserved for a problem-based research project in a school or school system.	<ul style="list-style-type: none"> EDS 702 EDS 709 	✓	Met
(4) Collaboration. The program should	XXX	XXX	XXX

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continue aspects of the University/LEA partnerships created for the Class A Instructional Leadership program to include:			
(a) Joint curriculum design.	<ul style="list-style-type: none"> • Mission Statement 	✓	Met
(b) Joint mentoring decisions.	<ul style="list-style-type: none"> • Mission Statement 	✓	Met
(c) Joint planning for field experiences.	<ul style="list-style-type: none"> • Mission Statement 	✓	Met
(d) Joint planning for the problem-based research project.	<ul style="list-style-type: none"> • Mission Statement 	✓	Met
(6) Requirements for Class AA Certification in Teacher Leader. Readiness to serve as a teacher leader shall include:	XXX	XXX	XXX
(a) Satisfactory completion of a State-approved program with a minimum GPA of 3.25 for all courses in the Alabama State Board of Education approved teacher leader program as verified on an official transcript.	<ul style="list-style-type: none"> • Graduate Catalog p. 34 • Class AA EDS Handbook p. 16 	✓	Met
(b) Satisfactory completion of a problem-based research project.	<ul style="list-style-type: none"> • EDS 702 • EDS 709 	✓	Met
(c) A passing score on a comprehensive assessment documenting mastery of the curriculum of the teacher leader program which may include, but may not be limited to, an oral examination.	<ul style="list-style-type: none"> • Graduate Catalog p. 71 • Class AA EDS Handbook p. 16-17 	✓	Met
(d) A survey of special education course, if not previously completed.	<ul style="list-style-type: none"> • Graduate Catalog p. 80-81 • Program Checklist 	✓	Met
(7) Testing for Certification in Teacher Leader. Applicants for initial certification in teacher leader through the completion of a Class AA program must meet the Praxis II requirements of the Alabama Prospective	<ul style="list-style-type: none"> • Graduate Catalog p. 69 • Class AA EDS Handbook p. 11 	✓	Met

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Teacher Testing Program (APTTP) as a precondition of certification. Additional information is provided in Rule 290-3-3-.53(4).			
(8) Faculty. An institution shall meet the criteria listed below.	XXX	XXX	XXX
(a) The program shall include at least two faculty members who hold earned doctorates and are full-time to the professional education unit.	<ul style="list-style-type: none"> • Faculty Specialist List, • Faculty Vitae 	✓	Met
One faculty member shall hold an earned doctorate in educational administration or instructional leadership and shall be actively involved in the preparation of instructional leaders at the Class AA level.	<ul style="list-style-type: none"> • Faculty Specialist List, • Faculty Vitae 	✓	Met
One faculty member shall hold an earned doctorate and be actively involved in the preparation of teachers at the Class AA level for grades P-3, K-6, 6-12, or P-12.	<ul style="list-style-type: none"> • Faculty Specialist List, • Faculty Vitae 	✓	Met
(b) Faculty members shall teach courses required in the teacher leader preparation program, advise candidates seeking certification through program completion, and demonstrate a thorough understanding of current State initiatives.	<ul style="list-style-type: none"> • Faculty Vitae 	✓	Met

Comments: